

CSR INITIATIVE @ RSB, DHARWAD

INITIATIVE No.7(2014-15)

OBJECTIVE	<i>Community-based education initiative for socially under-privileged tribal children.</i>
ACTIVITY	<ol style="list-style-type: none"> 1. <i>Educational aids to imbibe basics in learning.</i> 2. <i>Check learning is in line with process set thro' on-site visits at periodic intervals.</i> 3. <i>Interaction with students, parents & teachers to gauge effectiveness of educational aids.</i> 4. <i>Tests and orals display desired results during visits?</i> 5. <i>Feedback from parents how students study at home.</i> 6. <i>Check cleanliness of uniforms.</i> 7. <i>Are educational aids properly maintained by School?</i> 8. <i>Check whether parents are seeing home assignments regularly and ensure same are carried out.</i> 9. <i>Are educational aids provided display wear & tear due to handling & durability issues for replacement. Any injuries due to accidental damage and sharp corners?</i> 10. <i>Utensils and plates for mid-day meals & check hygiene.</i>
DATE OF COMMENCEMENT & DURTION	<i>20th March 2015 7 days</i>
ANY PARTNER OR NGO	<i>Total Initiative of RSB, Pune, without any assistance or partnership from outside.</i>
LOCATION	<i>Anganwadi for socially under-privileged tribal children of Heggeri Village, Near Dharwad, Belur, Karntaka</i>
BENEFICIARIES	<i>Tribal Children.</i>
MONITORING & MEASURING MECHANISM	<ol style="list-style-type: none"> 1. <i>Monthly on-site monitoring as per set formats.</i> 2. <i>Check improvements in learning by direct interaction with teachers and parents.</i> 3. <i>Listen to cherry voices of tiny tots how they are enjoying the educational kids?</i> 4. <i>Are kids able to recognize educational aids and speak on its use in daily life?</i> 5. <i>Effectiveness of learning from Educational aids?</i> 6. <i>Check durability/wear & tear of educational aids during on-site visits and if required, replace.</i> 7. <i>Any injuries due to sharp corners of educational aids?</i> 8. <i>Check wear and tear of tyres of tri-cycles and wheels?</i> 9. <i>Is topography of school ground conducive to tri-cycle riding to avoid accidental trips and falls.</i> 10. <i>Cleanliness monitoring of uniforms/hygiene of utensils.</i>

EVIDENTIAL GLIMPSES IN PIXs



Children are being given school uniforms and sandals by Ms Asha V, Dharwad.



***Children in Uniforms & Sandals – on-site
live assessment after two days***



Provided 5-step storage rack for educational aids & utensils



Teaching on educational kits captured live after two days during on-site assessment



Little students enjoying tri-cycle during play time.

MONITORING & MEASUREMENT REPORTS
AT PLANNED INTERVALS

RSB TRANMISSIONS (I) LTD, DHARWAD.

SITE INSPECTION REPORT

Monitoring: 2nd May 2015

Time: 11.30AM

Monitoring Done by : Asha V

Frequency: Monthly

Sr. No.	Check Point	Remark	Action Taken
1	Have all children have come in uniform/sandals?	Yes	
2	Is teacher using the learning kit while teaching effectively?	Yes	
3	Play toys given to the kids used regularly?	Yes.	
4	Rack has been used as per requirements?	Yes	
5	Feedback from the parents.	Positive	
6	Any accidental damages to edu. aids reported ?	No	
7	Feedback from teacher	Positive	
8	Any improvement noticed on children?	Yes	
9	Are racks and utensils maintained hygienically?	Yes	
10	Are tyres of tri-cycle show wear & tear?	No	
11	Are toys damaged while playing?	No	
12	Uniforms cleaned/maintained by parents of students?	Yes	
13	Any accidental fall reported while tri-cycling?	None	
14	Is School ground even for tri-cycling?	Yes	
15	Any quality issues of training aids reported?	None	
16	Are parents checking home work assignments?	Yes	
17	Are sandals show any wear & tear?	No	
18	Any cut injuries due to sharp corners of edu aids?	None	

Format No RSB-T(D)/
01/15

SOCIAL IMPACT ASSESSMENT

1. *Total 30 nos of under-privileged rural children benefited (16 boys and 14 girls) in the age group of 3 to 5 years.*
2. *Knowledge enhancement of students through carefully selected educational aids.*
3. *Amusing educational kits to make learning easy.*
4. *Encourage have-nots for right to education especially girl children.*
5. *Perpetual monitoring of progress on learning through regular visits and interaction with teachers, students and parents.*
6. *Nourished learning at the root level.*
7. *Effectiveness of using educational kits for enhanced learning, captured live through regular visits and gaps, if any, closed logically.*
8. *Parents regularly interact with their children and school teachers to know the progress of learning.*
9. *Tests conducted regularly and progress reports monitored.*
10. *Importance of cleanliness and hygiene taught to students during monthly interactive visits.*
11. *Utensils conform to hygiene standards through regular checks.*

CONFORMANCE **TO** **APPLICABLE LEGAL REQUIREMENTS**

CSR Initiative conforms to Schedule VII, item (ii) of Ministry of Corporate Affairs Notification dated 27th Feb 2014.....

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| (ii) <u>promoting education</u> , including special education and employment <u>enhancing vocation skills especially among children</u> , women, elderly, and the differently abled and <u>livelihood enhancement projects</u> ; |
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