

# CSR INITIATIVE @ RSB PUNE

## INITIATIVE No.12(2015-16)

<b>OBJECTIVE</b>	<i>Community-based initiative for socially under-privileged by providing financial support to education of under-privileged students of Vidyashram School (English Medium) under Silver Spring Foundation, Warje Malwadi, Pune, a charitable trust, formed under Indian Trust Act, for a social cause.</i>
<b>ACTIVITY</b>	<ol style="list-style-type: none"> <li>1. <i>Payment of fees for 23 students who are socially under-privileged.</i></li> <li>2. <i>Books, Stationery &amp; Uniform</i></li> <li>3. <i>Monitor their performance in every exam.</i></li> <li>4. <i>Interact with them, thro' Principal about their academic pursuit and extra-curricular activities like drama, sports, completion, etc</i></li> <li>5. <i>Visit the School and interact with children at planned intervals.</i></li> </ol>
<b>DATE OF COMMENCEMENT &amp; DURTION</b>	<i>July 2014 Two years</i>
<b>ANY PARTNER OR NGO</b>	<i>Total Initiative of RSB,Pune, without any assistance or partnership from outside.</i>
<b>LOCATION</b>	<i>Warje Malwadi, Pune</i>
<b>BENEFICIARIES</b>	<i>Under-privileged students.</i>
<b>MONITORING &amp; MEASURING MECHANISM</b>	<i>Monitoring &amp; Measurement by interactions directly with the students through the Principal at planned intervals</i>

### EVIDENTIAL GLIMPSES IN PIXs

#### Under-privileged students in Stds II to IX





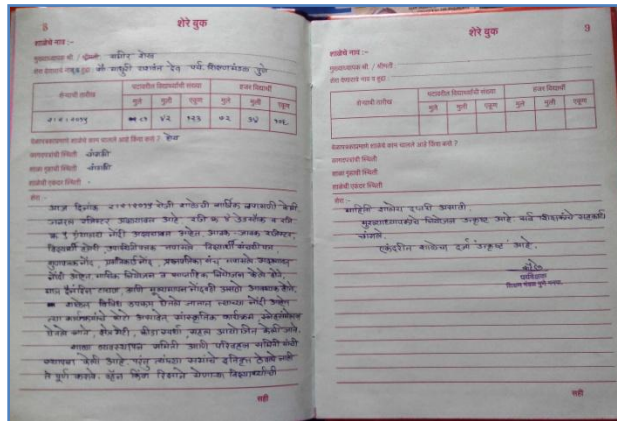
***Visit to Vidyashram School by Pune CSR Team***



***Under-privileged students performing stage drama on the eve of Annual Day***



**It's time for out-door fun-and-frolic for little have-nots**



**Inspection Book signed by Education Department Official commending the good job done by the School**



**Tiny Tots enjoying snacks in a clean & hygienic environment**

**MONITORING & MEASUREMENT REPORTS**  
**AT PLANNED INTERVALS**

**As per Enclosure at "A"**

**SOCIAL IMPACT ASSESSMENT(2015-16)**

1. *Clean drinking hygienic drinking water.*
2. *Illness reported - nil*
3. *Total no. of beneficiaries covered:*  
*25 students (names given in Enclosure B)*
4. *No failure of under-privileged students*
5. *Good/improved grasping & assimilation as evidenced by progress report .*
6. *English communication (oral/written) - Very Good.*
7. *Healthy & positive feedback from children*
8. *Preference to girl to students while admission*
9. *Girl students have excelled in studies*
10. *Bharat culture well taught and noted in practice.*
11. *Attendance – more than 95 percent and absenteeism mainly due to normal health reasons on account of seasonal climatic changes.*
12. *Pleasant ambience and good benches for students*
13. *School housed in three floors(including terrace covered)*
14. *Students are well-mannered and reverentially greet the visitors & guests.*
15. *Staff of School are well-mannered, self-motivated and courteous.*
16. *Regular Parents-Teachers meet to discuss the progress of each student and corrections made wherever required.*
17. *Cultural change in students.*
18. *Academic plan well crafted and monitored by Trustee.*
19. *No congestion of students in class seen.*
20. *Children feel secured and happy.*
21. *School well managed by professionals of repute.*
22. *Accreditation well maintained.*
23. *Trust well managed and working for a philanthropic & social cause of under-privileged.*
24. *Commuting of students well managed by the management*
25. *Students are given humane personal touch.*
26. *Students have passed out with flying colors in Talent Search Exam.*
27. *Commendable celebration with festive spirit of Nursery Welcome Day, Republic Day, Independence Day, Teacher's Day, Gandhi Jayanti, Annual Day and Children's Day*

**ENCLOSURE B**

**LIST OF STUDENTS, CLASS-WISE, SUPPORTED BY RSB, PUNE**

*Please see Enclosure B with full details of students*

**CONFORMANCE TO APPLICABLE LEGAL REQUIREMENTS**

***CSR Initiative conforms to Schedule VII, item (ii) of Ministry of Corporate Affairs Notification dated 27<sup>th</sup> Feb 2014.....***

- (ii) promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly, and the differently abled and livelihood enhancement projects;