



OBJECTIVE	Up-liftment of Under-privileged by providing them with sports facililties and opportunity to build/shape/brighten/compete in sports future.
ΑCTIVITY	Built entire basket ball court at St Xavier School, Jsr, for under- privileged students to play during their PT and leisure time.
DATE OF	Feb 2016.
COMMENCEMENT	2 months
& DURTION	
ANY PARNTNER	Total Initiative of RSB, Jsr, without any assistance or partnership
OR NGO	from outside.
GEOGRAPHICAL LOCATION	St Xavier School, Jamshedpur
TARGET	Under-privileged students who are socially/economically backward
BENIFICIARIES	and below-poverty-line, who can't class sports facilities.
MONITORING &	Regular feedback by Jsr CSR Team members.
MEASURING	
MECHANISM	

EVIDENTIAL GLIMPSES IN PIXs





External view of the School where basket ball court has been erected by RSB, Jsr, and design drawing alongside when conceptualized

Live Basket Ball Court when erected and inaugurated...



MONITORING & MEASUREMENT REPORTS AT PLANNED INTERVALS

Feed back through visits at planned intervals by Jsr CSR team.
 Interact with Principal & PT teachers.
 Maintenance carried out at regular intervals.
 Special care to take care of topography of court during rainy seasons and vagaries of nature.

SOCIAL IMPACT ASSESSMENT

Under-privileged having fun-and-frolic and having experience with a difference.
Health improvement through physical exercise in basket ball play.
Positive feedback from PT teachers and teachers Encouragement through applause/rewards at planned intervals
Burning desire to excel in sports.
Lively sporting experience.
Intangible benefit –
Wishes & Joy of association with RSB.

<u>CONFORMANCE</u> <u>TO</u> <u>APPLICABLE LEGAL REQUIREMENTS</u>

CSR Initiative conforms to Schedule VII, item (ii) of Ministry of Corporate Affairs Notification dated 27th Feb 2014......

 promoting education, including special education and employment enhancing vocation skills <u>especially among children</u>, women, elderly, and the differently abled and livelihood enhancement projects;